

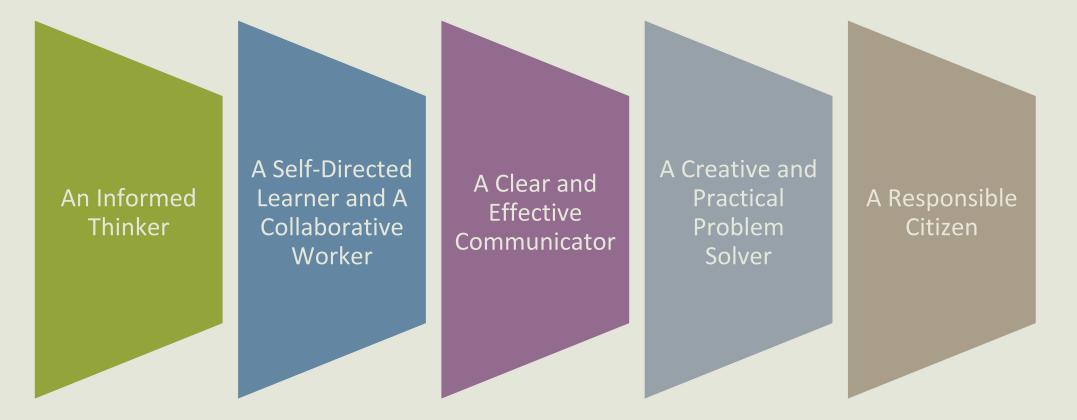
School Mission

Windsor Locks High School, in partnership with parents and the community, is a professional learning community where teachers, staff, and students value differences and demonstrate a commitment to equity, and to standards of academic, civic, and personal excellence that empower students to become productive citizens and lifelong learners and to make a difference in a global community.



WLHS Vision of a Graduate

A Windsor Locks Graduate will be:



WLHS School Growth Plan for 2018-2019

Two primary goals for 2018-2019

- 1. (Personalized learning) All students will have flexible educational experiences that are personalized to meet their individual needs and prepares them to design, apply, document, and defend their learning.
- 2. (Communication) Parents/Families and Community will be strong partners in ensuring all students graduate from WLHS college, career, and life-ready.

Personalized Learning

- Differentiated Instruction
- Student voice and choice in demonstrating understanding (flexible assessment pathways)
- Balancing content knowledge with application
- Authentic learning
 - Projects
 - Performance Tasks
 - Extended Learning Opportunities
- 1:1 Chromebook Program
- Early College Credit opportunities
 - 12 AP Courses running
 - ACC Welding Technology, Manufacturing Technology, Electro-Mechanical Technology
 - ACC Liberal Arts Consortium
- Online learning
 - VHS
 - BYU Independent Study

Communication/Parent-Community-School Engagement

- School website (<u>www.wlps.org/WLHS</u>)
- PowerSchool
- Student/Parent Reporting Guide (Student/Parent Resources on website)
- Google Classroom
- Student-Led Conferences (Nov-Dec 2018 and April 2019)
- Student-Parent-Teacher conferences (contact teacher directly)
- ParentLink
- Guardian Guide (weekly/past issues available on website)
- Counselling Newsletter (monthly)
- Parent Advisories (District-School 1st one is on October 10th at 6:00pm)
- Sporting and Extra-curricular Events
- Homecoming 2018 (Week of October 15th Parade and Football Game on the 20th)
- Internet/Social Media Safety Parent Workshop Scott Driscoll October 18th
- NEASC Collaborative Conference Visit (November 8th and 9th)

WLHS Grading Scale - Grades 9-11

4-pt	Letter Grade	Mastery	100-pt						
4	A+	ES	97-100						
3.8	A		93-96						
3.6	A-		90-92						
3.4	B+		87-89						
3.2	В	MS	83-86						
3.0	B-		80-82						
	Credit awarded								
2.7	C+	P +	77-79						
2.3	С		73-76						
2	C-	PS	70-72						
1.7	D+	N	67-69						
1.3	D	LP	63-66						
1	D-		60-62						
0	F	NE	0-59						

Sample WLHS Quarterly Report Card First Quarter ends on November 2, 2018

Sample Q1 Report Card

On first page, there will be a summary of performance.

This is the projected end-of course outcome should the current level of performance continue.

Course Name	Teacher	Q1		2 Q3		23	Q4		Progress Toward Course Mastery			
		4-pt	Letter	4-pt	Letter	4-pt	Letter	4-pt	Letter	4-pt	Letter	
INTEGRATED SCIENCE HONORS	Forney, Diane	2	C-							2	C-	
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To view a full sample report card, please go to: <u>www.wlps.org</u> and scroll down to "Sample Mastery-Based Quarterly Report Card"

Additional Supports/Time

- Raider Block (flexible blocks)
- Extra-help with individual teachers (arrange w/teacher)
- Homework Club (Tuesdays-Thursdays)
- AP tutoring sessions (teacher scheduled)
- Teacher recommended Academies
 - Saturdays (beginning October 13th/bi-weekly)
 - Winter Academy (February 18th and 19th)
 - Spring Academy (April 15th-17th)
 - Summer Academy (June 17th-28th)

Schedule for Parent Information Night

uditorium)	6:00-6:20
6:28-6:	36
6:40-6:	48
6:52-7:	00
7:04-7:	12
7:16-7:	24
7:28 -7	:36
7:40-7:	48
7:52-8:	00
	6:28-6: 6:40-6: 6:52-7: 7:04-7: 7:16-7: 7:28 -7 7:40-7:

School counselors are available in the Guidance Suite if you need of a copy of your student's schedule.

Thank you for coming!