

WLPS HERITAGE WEEK ACTIVITIES

5/22/2015 – 5/29/2015

On-going through April/May

South Elementary School (Grades 3 – 5):

- **Library**- Research about town
- **Gym**- Games from the time WL incorporated
- **Art**- Town Seal for Windsor Locks
- **Music**- Listen/Sing to music from the time

Windsor Locks Middle School (Grade 6):

- 6th Grade Interdisciplinary Project (See full timeline of activities)

High School:

- **Art/Music/Tech. Ed./Business/Family and Consumer Science**
Prepare for student exhibition and art show
- **World Language:** Guest Speaker Greg Blanchfield shares cultural information about living in Mexico.

Friday May 22 – Friday May 29

North Street Elementary School

- **Friday May 22nd:** NSS Memorial Day Parade
 - Each class will create a float to go with our parade theme: *“The best thing about Windsor Locks is...”*
- **May 21–28:** Heritage Week Scavenger Hunt
 - Students and their families will be given clues to historical places around town and encouraged to visit those places and take their picture at each site.
 - (The children in the class with the highest rate of participation will each receive a new book.)

South Elementary School

- Map activity using map of Windsor Locks to find the places that have them "LOCK" into Windsor Locks, if time, starting puzzle pieces of something that ties them to this town.
- Completing puzzle pieces showing how the students "lock" into Windsor Locks.
- Walkthrough to see all of the puzzle pieces connected showing how all of the students "lock" into Windsor Locks.

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Windsor Locks Middle School

Grade 6:

- 5/26 Reading Celebration of Historical Places Project
- 5/27 6th Grade Historical Places Project Exhibits on display
- 5/28 Town Library Project Celebration (6PM)

Grade 7:

- 5/27 Speaker LL World Series
- 5/28 Heritage Walk Senior Center trivia game
- 5/29 Heritage walk rain date

Grade 8:

- 5/27 – 5/29 Memorial Hall & History of WL Canal

Windsor Locks High School

Social Studies:

- 9th grade Canal history PPT
- 10th grade debate- "Riverites v Canalers"
- 11th grade local history projects

Art and Music:

- Choir is learning Irish selection in celebration of the canal workers and Music History class is researching popular songs of 1854.
- 2015 Art display of student paintings with WL Heritage themes (collages). (Celebrating our personal connections to WL).

English:

- 5/29 Nancy Manning (Professional Poet and Windsor Locks graduate to visit classrooms. Focus = the writing process (poetry and prose)

PE/Health:

- 5/28 PE / Health will be doing a "Reading Jig Saw" activity based on the Chris Kervick Article "Baseball in Windsor Locks" found on the Windsor Locks Historical Society website. We will begin by showing clips from the 1965 Little League World Series, then students will each 'own' a piece of the article, and teach each other their particular section. Sections include: The Early Years, Pesci Park, The Industrial Leagues, Major League Baseball Comes to Windsor Locks, High School Baseball, American Legion Baseball, and That Wonderful Year – 1965.

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Science:

- **Grade 9** will be looking at cloud coverage and temperature historical data and graphing data. And discussing how connects to heat transfer Unit.
- **Grade 10** will be researching important scientists of Windsor locks and completing gallery walk.
- **Grades 11 and 12** will be reading articles on chemistry and relating it to industry of Windsor locks.

Math:

- **Algebra 2 classes:** Activity: Students research & compile various historical WL data (population, median age, median income, median property value, etc.), find an algebraic model, and use it make predictions about the future of WL.
- **Statistics classes:** Activity 1: Students use normal distribution curves to compare attributes of WL & WLHS to other towns and schools in Hartford county & CT overall. Activity 2: Students use technology to find correlation between pairs of WL historical data sets and construct theories justifying whether the correlations are causal or coincidental

CTE/Business/FACS:

- 2015 Student Exhibition - Open to the public, sharing student learning and achievement